

# CoDoc 2022

Colloquium for non permanents
23rd-25th May 2022



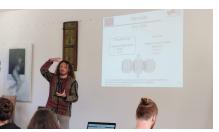
# An overview of what we did...

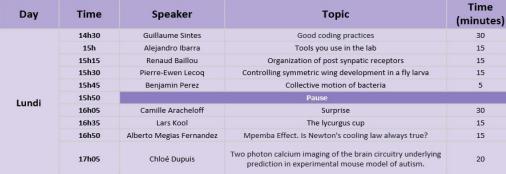
	<b>Monday 23</b>	<b>Tuesday 24</b>	<b>Wednesday 25</b>	
8		Breakfast	Breakfast	
9				
10	Start from Paris	Conferences + invited	Conferences	
11		speaker		
12	Arrival			
13	Lunch	Lunch	Lunch	
14	Installation + briefing	Vie de Labo		
15		Vie de Labo	Return to Paris	
16	Conferences			
17		Grand jeu		
18	Vie de Labo	Grand Jeu		
19	vie de Labo			
20	Dinner	Dinner		

## Talks and discussions









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	31	



			Nuit	
	9h	Mathieu Letrou	How to present efficiently	15
	9h15	Baptiste+Tristan	Atelier	75
Mardi	10h30	Pause		
	10h45	Jules Fraboul (invited)	Ecological Dynamics: A Statistical Physics approach	30
	11h15	Yutong Cui	The troubles in Yutong's experiment	20





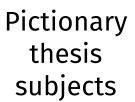
		ratoria car	The troubles in rational separations	
			Nuit	
	9h	Sébastien Gomé	Some thing(s) related to turbulence and statistical physics that I don't know about yet. or "How to do a shitty boring talk?"	30
	9h30	Aliénor rivière	Introduction to Basilisk (something like that)	15
Mercredi	9h45	Jishen Zhang	Wind Wave Growth over a Viscous Liquid	15
	10h	Pause		
	10h15	Changsong wu	Sport is good for you to have a passion in your study	15
	10h30	Baptiste+Tristan	top10 FMI	25
	10h55	Francisco Goiocastro	SPH for highy deformable particles	15



**Funtivities** 



















## Vie de Labo

#### Main goals

- Reflect on the raison d'être of a PhD student, what is our specific role as PhD students
- Reflect together on the life balance and mental health of doctoral students
- Bring ideas to improve the lab



## Organization of the activity

- 1. Definitions
- 2. Present
- 3. Future

## **Definitions**

- What is the role of a PhD student/a post-doc?
- What is the role of an advisor?

#### PhD/post-docs

#### Role PhD/post-docs

- The ones who "do the research"
- Want to be/learn how to be independent

## Role of advisors

- Scientific guidance with tangible and realistic goals
- A role in the professional project/career building

#### **Advisors**

#### Role PhD/post-docs

- Here to become an expert in the field
- Contribute to the life of the group/lab

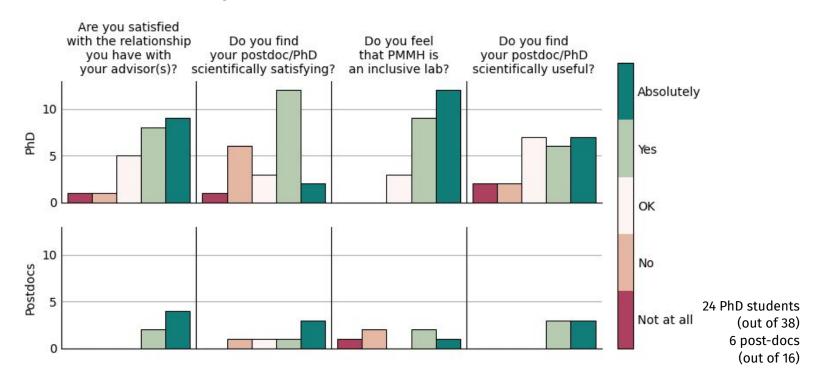
#### Role of advisors

- Ensure good working conditions (material, finance, personal balance)
- a "difficult balance" (how to be here but not overwhelming?)

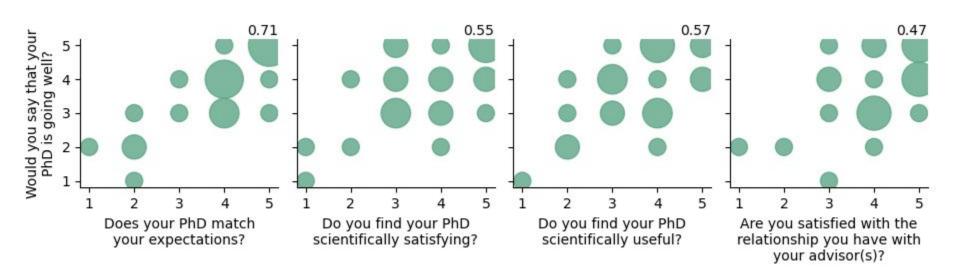
## Answers from the survey



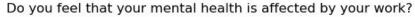
## Answers from the survey

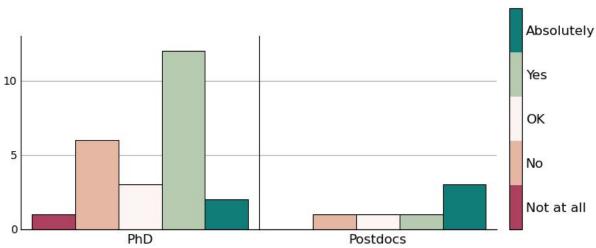


### **Correlations**



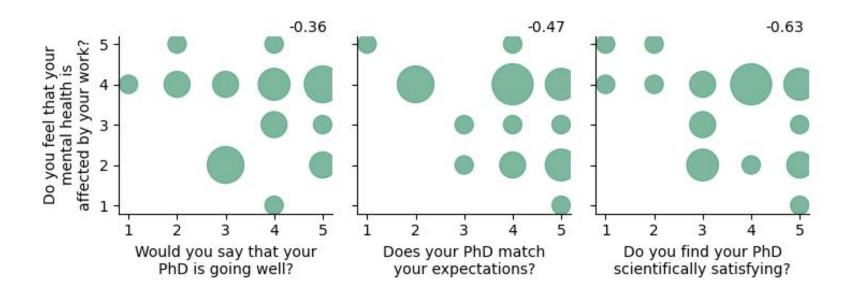
## Answers from the survey





24 PhD students (out of 38) 6 post-docs (out of 16)

## **Correlations**



## **Motivation**

## Why did we choose to do a PhD thesis?

#### TOP 10 reasons to do a PhD thesis

- It's fun!
- Learning, gaining knowledge and skills
- 3. Doing experiments
- Freedom: letting your creativity free and having flexibility in time management
- 5. Professional growth and personal fulfillment
- 6. Being useful for the society

#### TOP 10 reasons to **not** to do a PhD thesis

- 1. Lack of stable future
- 2. Low income
- 3. High risk of mental health problems
- 4. High cost for quit
- 5. Pressure for results and to publish
- 6. Feeling alone

## Mental health in academia

## A global challenge

#### nature biotechnology

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nature > nature biotechnology > careers and recruitment > article

Published: 06 March 2018

# Evidence for a mental health crisis in graduate education

<u>Teresa M Evans</u> <sup>™</sup>, <u>Lindsay Bira</u>, <u>Jazmin Beltran Gastelum</u>, <u>L Todd Weiss</u> & <u>Nathan L Vanderford</u> <sup>™</sup>

Nature Biotechnology 36, 282-284 (2018) | Cite this article 81k Accesses | 353 Citations | 3517 Altmetric | Metrics

With mental illness a growing concern within graduate education, data from a new survey should prompt both academia and policy makers to consider intervention strategies.

There is a growing cry for help from graduate students across the globe who struggle with significant mental health concerns<sup>1</sup>. Despite increased discussion of the topic, there remains a dire need to resolve our understanding of the mental health issues in the trainee population.



## Voices of Academia

Improving mental health and wellness in academia by giving you a voice.

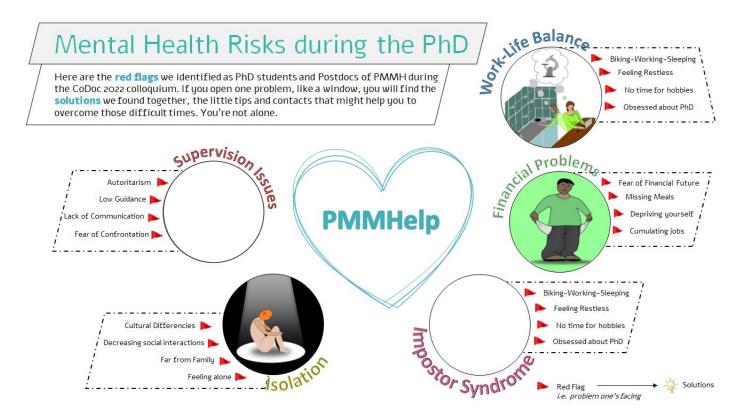






## Mental health in academia

Situation at PMMH: we look out for each other



# **Conclusion and perspectives**

- Positive overall vision of the life at PMMH
- BUT we must not neglect reports of various concerns that arise during
   PhD life
- Two physical supports came from our "Vie de Labo" workshop: report and help poster
- Importance to perpetuate such initiatives: support group of PhD students going through the same things

